



Safe Return and Continuity of Services Plan

District Name:	Southern Local School District
District Address:	920 Elm Street, Racine, Ohio 45771
District Contact:	Tony Deem, Superintendent
District IRN:	048538

Districts and community schools receiving American Rescue Plan funds must publish local “Safe Return to In-Person Instruction and Continuity of Services Plans” by June 24, 2021. Each district and community school should post the plan on its local website and then submit the website address that links directly to the continuityplan@education.ohio.gov by June 24.

LEAs that receive ARP ESSER funds meet the requirements in section 2001(i) of the ARP Act and the requirements relating to the ARP ESSER funds published in the Federal Register and available at <https://oese.ed.gov/offices/american-rescue-plan/american-rescue-plan-elementary-and-secondary-school-emergency-relief/> (ARP ESSER requirements) to either: (a) within 30 days of receipt of the funds, develop and make publicly available on the LEA’s website a plan for the safe return to in-person instruction and continuity of services, or (b) have developed and made publicly available on the LEA’s website such a plan that meets statutory requirements before the enactment of the ARP Act.

Plans should address, but are not limited to, the following key components:

- Each LEA plan includes, or will be modified to include, the extent to which it has adopted policies and a description of any such policies on each of the following **mitigation strategies**: Universal and correct wearing of masks; Physical distancing (e.g., including use of cohorts/podding); Handwashing and respiratory etiquette; Cleaning and maintaining healthy facilities, including improving ventilation; Contact tracing in combination with isolation and quarantine, in collaboration with the state, local, territorial or tribal health departments; Diagnostic and screening testing; Efforts to provide vaccinations to educators, other staff and students, if eligible; and appropriate accommodations for children with disabilities with respect to the health and safety policies.
- Each LEA plan describes how it will ensure **continuity of services** including but not limited to services to address the students’ academic needs, and students’ and staff social, emotional, mental health and other needs, which may include student health and food services.
- The **LEA periodically reviews**, no less frequently than every six months for the duration of the ARP ESSER grant period (i.e., through September 30, 2023), **and revises its plan** as appropriate.
- The **LEA seeks public input** and takes input into account on whether revisions are necessary and, if so, the revisions to the plan.

Each district or school should consider its unique needs and issues and prepare its plan in a way that responds appropriately and leverages the assets of its unique partners including their Educational Service Center and other regional and community-based partners. Each district or school should consider a wide range of representation and voices from district and community stakeholders in planning for learning recovery and extended learning opportunities. The LEA will seek public comment for next year’s plan and develop the plan after taking into account public comment. If an LEA developed a plan before ARP was enacted that does not address the above requirements but otherwise complied with the requirements for public posting and comments, the LEA must revise its plan no later than six months after it last reviewed its plan. If interested in public comment please do so by sending an email to learningrecovery@southernlocal.net.



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Mitigation Strategies

Impact:	<i>Each LEA plan includes, or will be modified to include, the extent to which it has adopted policies and a description of any such policies on each of the following mitigation strategies.</i>
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- Considerations:**
- Universal and correct wearing of masks;
 - Physical distancing (e.g., including use of cohorts/podding);
 - Handwashing and respiratory etiquette;
 - Cleaning and maintaining healthy facilities, including improving ventilation;
 - Contact tracing in combination with isolation and quarantine, in collaboration with the state, local, territorial or tribal health departments;
 - Diagnostic and screening testing;
 - Efforts to provide vaccinations to educators, other staff and students, if eligible;
 - Appropriate accommodations for children with disabilities with respect to the health and safety policies.

Classrooms

<p>Parents/Caregivers</p> <ul style="list-style-type: none"> • Conduct a student wellness check including temperature prior to sending a student to school. • Students with temperatures over 100.4°F should stay home prior to receiving medication. • A mask may be required by the Governor or local health department. In this case, provide a mask for your student to wear as required for grades K-12 (one will be provided if student does not have access). • Ensure caregiver is available to pick up children who fall ill at school. • Provide water bottles for children as water fountains are turned off. • In consultation with local health officials, periodic vaccination clinics will be set up for staff and students. <p>Students</p> <ul style="list-style-type: none"> • Students may be required to wear a mask, in accordance with the latest Governor's or health department orders. • Wearing a mask or facial covering maybe required when working directly with staff (i.e.- one-on- one, small group instruction, etc.) if mandated by the latest Governor or Local Health Department orders. • Wearing a mask or facial covering is required when working closely with other students in small groups or lab settings when mandated by the Governor or Local Health Department. • Maintain maximum physical distance from peers whenever possible. • Cover coughs and sneezes with sleeve or elbows and do not touch others. • In consultation with local health officials, periodic 	<p>Teachers/Personal Assistants/ Intervention Tutors</p> <ul style="list-style-type: none"> • Ensure classroom setup of desks provides physical distancing for students per safety recommendation by CDC Guidelines. • Wear a mask or face coverings when mandated by the Governor or local health department. • Ensure students maintain physical distance whenever possible. • Provide reminders of touch, sneeze and coughs, issue warnings, contact parents/caregivers, and report repeated violators to the office. • Eliminate shared classroom materials. • Keep the classroom door open to maximize airflow and reduce the number of touches to door handles. • In consultation with local health officials, periodic vaccination clinics will be set up for staff and students. <p>Custodians</p> <ul style="list-style-type: none"> • Make sure teachers are provided with all supplies needed daily including disinfectant and paper towels. • Disinfect classrooms daily, during lunch, and after school in accordance with building schedules. <p>Administration</p> <ul style="list-style-type: none"> • Ensure classrooms are physically distanced. • Ensure classrooms are disinfected between classes, lunch and after school in accordance with building schedules. • Ensure supplies are readily available for custodians and teaching staff.
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vaccination clinics will be set up for staff and students.	
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Hallways, Lockers, and Common Gathering Areas

<p>Parents/Caregivers</p> <ul style="list-style-type: none"> •A mask may be required by the Governor or local health department. In this case, provide a mask for your student to wear as required for grades K-12 (one will be provided if student does not have access). •Provide your student with a water bottle daily as water fountains will not be available for use. <p>Students</p> <ul style="list-style-type: none"> •Students may be required to wear a mask, in accordance with the latest Governor's or health department orders. •Report immediately to your classroom, upon arrival to school. •Carry a water bottle as water fountains will not be available for use. •Follow all signage in the hallways and common areas. •When possible, stay to the right when traveling down hallways. •Follow locker use schedules as provided by staff for buildings who issue lockers. <p>Building differences with Hallways, Lockers, and student storage areas may differ at various buildings and will be overseen by the building Principals.</p>	<p>Teachers/Personal Assistants/ Intervention Tutors</p> <ul style="list-style-type: none"> •Supervise hallways and common areas to ensure students are reporting immediately to class and not congregating in hallways or common areas. •Provide reminders, issue warnings, contact parents/caregivers, and report repeated expectation violators to the office. •Supervise implementation of locker use schedule to minimize congestion in hallways for buildings who issue lockers. <p>Custodians</p> <ul style="list-style-type: none"> •Disinfect common areas based on a schedule provided by school administration. This includes but is not limited to door handles, handrails, toilets, stalls, and sinks. <p>Administration</p> <ul style="list-style-type: none"> •Ensure proper signage is installed in hallways and common areas. •Ensure supplies are readily available for custodians. •Provide reminders, issue warnings, contact parents/caregivers, and issue consequences to repeated expectation violators. •Develop and implement locker use schedules for buildings where lockers are issued to students. •Implement staggered dismissal times if necessary, to maximize physical distancing and student safety.
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Dropoff, Pickup, and Visitors

<p>Parents/Caregivers</p> <ul style="list-style-type: none"> •Conduct a student wellness check and health screening including temperature prior to sending a student to school. Students with temperatures over 100.4°F should stay home prior to receiving medication. •A mask may be required by the Governor or local health department. In this case, provide a mask for your student to wear as required for grades K-12 (one will be provided if student does not have access). •Limit visits to school as much as possible. •Follow posted guidelines and read all signage whenever entering the building. •Wearing a mask is required when entering the building when consultation with the Governor or local health 	<p>Teachers/ Personnel Assistants/ Intervention Tutors</p> <ul style="list-style-type: none"> •Supervise hallways and common areas to ensure students are reporting immediately to assigned class and not congregating in hallways or common areas. •Provide reminders, issue warnings, contact parents/caregivers, and report repeated expectation violators to the office. •As recommended by the Governor or Local Health Department, staff may be required to wear a mask or facial covering with students present. <p>Custodians</p> <ul style="list-style-type: none"> •Disinfect common areas based on a schedule by school administration. This includes but is not limited
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department requires schools to do so.

Students

- Students may be required to wear a mask, in accordance, with the latest Governor's or health department orders.
- Report directly to your assigned classroom/area upon arrival to school.
- Maintain maximum physical distance from peers whenever possible in hallways, common areas, offices, etc.

to door handles, handrails, toilets, stalls, counters, and sinks.

- Ensure designated doors are propped open at arrival and dismissal.
- Ensure designated doors are closed after arrival and dismissal.

Administration

- Ensure adequate supervision is available on bus lots, in parking lots, and in common areas of the building.
- Ensure proper signage is installed in hallways and common areas.
- Ensure supplies are readily available for custodians.
- Provide reminders, issue warnings, contact parents/caregivers, and issue consequences to repeated expectation violators.
- Ensure designated doors are propped open at arrival and dismissal.
- Ensure designated doors are closed after arrival and dismissal.
- Eliminate parent and community volunteers to ensure safety and health of students and staff.
- Implement staggered dismissal times if necessary, to maximize physical distancing and student safety.

Transportation

Parents/Caregivers

- Conduct a student wellness check including temperature prior to sending a student to school. Students with temperatures over 100.4°F should stay home prior to receiving medication.
- We encourage you to provide transportation for your child as much as possible to help with transportation numbers.
- All students riding the bus may need a mask or facial covering in place, according to the current guidance provided by the Governor and/or the Local Health Department. If you cannot provide a mask, the school will provide one.

Students

- Masks or Facial covering are required for all ages pk-12 in order to ride the bus.
- Siblings will be seated together.
- Maintain appropriate physical distances while at the bus stop, on bus lots, and while entering the building.
- Upon entering the bus move to the rear and sit in your assigned seat loading Back to Front and leaving Front to Back.
- Students may be required to wear a mask or facial covering while riding the bus, according to the current

Drivers

- Wearing a mask or facial covering may be required while students are on the bus, according to the current guidance provided by the Governor and/or the Local Health Department.
- Provide reminders to students of bus expectations- Loading Back to Front and Leaving Front to back, seated facing forward.
- Provide reminders, issue warnings, contact parents/caregivers, and report repeated expectation violators to the office.
- Ensure the bus is disinfected following outlined safety protocols as provided by the Transportation Supervisor.
- Use assigned seats for students to assist in possible contact tracing.

Administration

- Monitor drop off and dismissal to ensure students do not congregate in groups.
- Inform students and parents of consequences, including loss of privilege to ride the bus to those who violate rules.
- Adhere to policy for transportation regarding facial coverings in accordance with the local health department.



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<p>guidance provided by the Governor and/or the Local Health Department.</p> <ul style="list-style-type: none"> •Remain seated, facing forward while riding the bus. 	
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Meetings and Conferences

<p>Parents/Caregivers</p> <ul style="list-style-type: none"> •Notify the school of your preference to attend meetings in person (if and when approved by local health department in consultation with school administration), via phone, or using a virtual platform. •If in person meetings are conducted, participants should follow appropriate physical distancing protocols and it is required masks are worn when entering, exiting, and moving around the building. •Conduct a personal health screening prior to coming to a school building and do not come if you are running a fever higher than 100.4°F or showing other symptoms. <p>Students</p> <ul style="list-style-type: none"> •Participate in meetings as requested by parents/caregivers or school staff. •Follow physical distancing protocols. •Students may be required to wear a mask, according to the current guidance provided by the Governor and/or the Local Health Department. 	<p>Teachers/Personal Assistants/ Intervention Tutors</p> <ul style="list-style-type: none"> •When possible, attend meetings from the classroom using phone, email, or video technology. •Wear masks or facial covering when required by the Governor or Local Health Department. <p>Custodians</p> <ul style="list-style-type: none"> •Clean and disinfect conference rooms after meetings or provide materials for cleaning and disinfecting to take place. <p>Administration</p> <ul style="list-style-type: none"> •Provide parents/caregivers with options for in-person, phone, email, or video conferencing. •Ensure physical distancing guidelines are followed as much as possible when in-person meetings are held. •Ensure physical space used for meetings allows for distancing guidelines
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Health/Nursing Services

<p>Parents/Caregivers</p> <ul style="list-style-type: none"> •Conduct a student wellness check including temperature prior to sending a student to school. Students with temperatures over 100.4°F prior to receiving medication should stay home. •Ensure contact information is up to date in the event the nurse needs to contact home. •Ensure there are multiple, pre-arranged methods of getting a student home from school should they become ill or exhibit symptoms. <p>Students</p> <ul style="list-style-type: none"> •Use designated entrances and exits to the office/clinic. •Following physical distancing protocols as much as possible when in office/clinic. •Wearing a mask may be required when in or moving around the clinic, according to the current guidance provided by the Governor and/or the Local Health Department. •Wearing a mask or facial covering may be required if a student is determined to have a fever or other symptoms, according to the current guidance provided by 	<p>Nurse</p> <ul style="list-style-type: none"> •Staff may be required to wear a mask or facial covering when working individually with students, according to the current guidance provided by the Governor and/or the Local Health Department. •Ensure the workspace is kept clean and sanitized. •Ensure physical distancing protocols are followed whenever possible. •Isolate students who are showing symptoms to a separate area away from other students already in the clinic. •Ensure the clinic is disinfected immediately following a student entering who is exhibiting symptoms. •Ensure doors to the clinic are open to minimize use of door handles and to ensure maximum air flow to the area. <p>Custodians</p> <ul style="list-style-type: none"> •Disinfect clinic based on schedule provided by school administration. This includes but is not limited to door handles, countertops, seating areas, restrooms, etc. •Disinfect the isolation area after students who utilize the area have left the building.
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<p>the Governor and/or the Local Health Department.</p> <ul style="list-style-type: none"> •Dependent upon the student symptoms, the nurse will decide if the student goes to a sick room or quarantine room. Parents/guardians will be contacted immediately if the quarantine room is used for pick-up. •Nurses will follow the guidance of the CDC. The nurse will decide on the treatment and protocol of the student while at school regarding any potential covid-19 like symptoms. 	<p>Administration</p> <ul style="list-style-type: none"> •Install barriers as needed to protect employees working in the nurse's office. •Ensure proper signage is installed. •Ensure regular cleaning and disinfecting takes place in the office area. •Ensure seating areas are properly physically distanced. •Ensure the student isolation area is properly supervised when in use.
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Restrooms

<p>Students</p> <ul style="list-style-type: none"> •Students may be required to wear a mask at all times, according to the current guidance provided by the Governor and/or the Local Health Department. •Follow all signage in the hallways, common areas and restrooms. •When possible, stay to the right when traveling down hallways to get to restrooms. •Wash hands with soap and water for at least 20 seconds. 	<p>Teachers/Personal Assistants/ Intervention Tutors</p> <ul style="list-style-type: none"> •Assist in supervision of restrooms, hallways, and common areas between classes. •Provide reminders, issue warnings, contact parents/caregivers, and report repeated expectation violators to the office. <p>Custodians</p> <ul style="list-style-type: none"> •Disinfect restrooms based on schedule provided by school administration. This includes but is not limited to door handles, toilets, stalls, and sinks. <p>Administration</p> <ul style="list-style-type: none"> •Ensure proper signage is installed in hallways, common areas and restrooms. •Ensure supplies are readily available for custodians. •Provide reminders, issue warnings, contact parents/caregivers, and issue consequences to repeated expectation violators. •Provide supervision of restrooms between classes to ensure limited numbers of students are in restrooms at the same time. •Implement measures such as closing sinks or urinals when necessary to allow for appropriate physical distancing.
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Lunches and Cafeteria

<p>Parents/Caregivers</p> <ul style="list-style-type: none"> •Provide a mask or facial covering for your student to wear while at school when required by the Governor or Local Health Department. •Limit visits to school as much as possible including visits to drop off forgotten items. <p>Students</p> <ul style="list-style-type: none"> •When possible, stay to the right when traveling down hallways. •Wash hands or use sanitizer for at least 20 seconds before and after lunch. •Students may be required to wear a mask at all times, according to the current guidance provided by the 	<p>Teachers/Personal Assistants/ Intervention Tutors</p> <ul style="list-style-type: none"> •Supervise designated eating areas to ensure students are properly physically distanced. •Provide reminders, issue warnings, contact parents/caregivers, and report repeated expectation violators to the office. •Staff may be required to wear a mask or facial covering when circulating around designated eating areas, according to the current guidance provided by the Governor and/or the Local Health Department. •Monitor all restroom use during lunch time. •Use staggered dismissal to ensure physical distancing at the end of lunch as needed.
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<p>Governor and/or the Local Health Department.</p> <ul style="list-style-type: none"> •Sit in designated seats. •Follow guidelines for restroom use during lunch periods. •Follow physical distancing guidelines as much as possible when in line and in the serving areas. 	<p>Custodians</p> <ul style="list-style-type: none"> •Disinfect all tabletops and seats before and after each lunch. •Disinfect restrooms and common spaces between lunches. This includes but is not limited to door handles, handrails, toilets, stalls, and sinks. <p>Cafeteria Staff</p> <ul style="list-style-type: none"> •Staff may be required to wear masks or facial covering while serving food, according to the current guidance provided by the Governor and/or the Local Health Department. •Clean and disinfect serving areas and tables between lunches. •Serve all food to students. (Students will not self-serve items.) <p>Administration</p> <ul style="list-style-type: none"> •Ensure proper signage is installed in designated eating areas. •Ensure enough seating is provided to ensure proper physical distancing and be practiced. •Add additional seating areas to ensure proper physical distancing as needed. •Ensure supplies are readily available for custodians. •Provide reminders, issue warnings, contact parents/caregivers, and issue consequences to repeated expectation violators. •Implement staggered dismissal times if necessary, to maximize physical distancing and student safety.
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Office Areas

<p>Parents/Caregivers</p> <ul style="list-style-type: none"> •Conduct a personal health screening prior to coming to a school building and do not come if you are running a fever higher than 100.4°F or showing other symptoms. •Visitors may be required to wear a mask, according to the current guidance provided by the Governor and/or the Local Health Department. •In-person office visits will be limited and should follow appropriate physical distancing protocols. <p>Students</p> <ul style="list-style-type: none"> •Use designated entrances and exits to the office. •Following physical distancing protocols as much as possible when in office. •Students may be required to wear a mask at all times, according to the current guidance provided by the Governor and/or the Local Health Department. •Use hand sanitizer prior to entering the office. 	<p>Teachers/Personal Assistants/ Intervention Tutors</p> <ul style="list-style-type: none"> •Staff may be required to wear a mask or facial covering as required when moving around the office area, according to the current guidance provided by the Governor and/or the Local Health Department. •Follow physical distancing protocols. <p>Office Staff</p> <ul style="list-style-type: none"> •Monitor and control the number of people in the office at any one time. •Ensure physical distancing guidelines are followed as much as possible when visitors are entering the office area. <p>Custodians</p> <ul style="list-style-type: none"> •Disinfect office based on schedule provided by school administration. This includes but is not limited to door handles, countertops, seating areas, restrooms, etc. <p>Administration</p> <ul style="list-style-type: none"> •Install barriers or distanced areas to protect employees working in the main office.
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	<ul style="list-style-type: none"> •Eliminate community and parent volunteers to ensure safety of all students. •Ensure proper signage is installed in the office and leading into the office. •Ensure regular cleaning and disinfecting takes place in the office area. •Ensure seating areas are properly physically distanced.
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Academic/Social Emotional Needs

Impacted Students and Staff:	How will the continuity of services impact students and staff members as we return to school?
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Considerations: <ul style="list-style-type: none"> • <i>Each LEA plan describes how it will ensure continuity of services including but not limited to services to address the students' academic needs, and students' and staff social, emotional, mental health and other needs, which may include student health and food services.</i> 	Budget
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Academic Needs:	<p>*The district will work to identify the academic gaps and needs of all students by gathering and analyzing data from a variety of sources such as assessment results (district formative assessment, Ohio State Tests, ACT, and diagnostic assessments).</p> <p>*Data analysis of performance on universal vendor assessment tools to identify gaps in learning progress K-12, including STAR assessments in reading and math, Benchmark assessments (K – 2), and teacher-created formative and summative assessments as part of this data analysis umbrella (K-12).</p> <p>*This data will then be used to craft intense interventions for students with significant learning gaps, appropriate supports for students at or near mastery, and extension/enrichment activities for those excelling.</p> <p>*Student needs will be prioritized by credit deficient course, sub-score data from research-based vendor assessments, small and class counseling, and teacher identification of the skills and strategies most needed for transition to the next grade level or course.</p> <p>*Strong focus and priority on math and literacy growth by grade level, class, and individual student.</p> <p>*Each building has an RTI process for reviewing building, grade level, class and individual student data that will continue to be followed to identify students not progressing and at-risk students.</p> <p>*Analysis of Spring Ohio State Assessment Results to identify any students not earmarked for summer intervention.</p>		
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	<ul style="list-style-type: none"> *ESSR funds will be used to expand summer intervention in the areas of literacy and math. All buildings, K-12, will provide summer expanded learning time during the month of June. The sessions will be Monday through Thursday from 8:30 am to 12:30 pm. *Credit recovery will be provided for students in hopes to move them further towards graduation goals. *Prepare plans for re-enrolling or welcoming back students that were remote learners during the 2020-21 school year. Plan gap closing activities for next school year. *District and school-wide focus on Ohio State assessments and gaps analysis from Spring STAR scores. *High Quality Professional Development partnerships with educational partners (Ex: SST16 and AMESC) to support the implementation of extended learning opportunities for students exhibiting academic gaps. *We will use data analysis, and a MTSS approach to differentiated instruction to address learning gaps and other deficiencies identified. Prioritizing the standards most critical to transition into the next grade level/course. 	
<p>Social and Emotional Needs</p>	<ul style="list-style-type: none"> *The Southern Local School District will continue to identify social and emotional needs for all of our students (with a focus on our most vulnerable populations). The Ohio Whole Child Framework, district wellness policy, and student wellness and success will provide guidance for this process. *Teacher/staff counseling/service referrals will all be used to monitor specific needs of students. *Building Staff will monitor attendance and classroom participation as identifiers of possible service needs. *The district will partner with Hopewell Heath Centers, the local health department, the Family and Children First Council, the Athens Meigs ESC/SST 16, and Jobs and Family Service to collect information pertaining to the needs of families, students, and staff. *During this timeframe, the district will collaborate with our community partners to provide ongoing High-Quality Professional Development as needed. HQPD may focus on providing district staff additional support and tools to identify social and emotional needs of all students. *District RTI, Teacher-Based, and Building Level Teams will process and identify struggling students at their weekly/monthly meetings. Staff will look for students who are having trouble completing tasks or assignments, seem anxious/fearful, increasingly absent or late to school, seem overly energetic, aggressive, or difficult to manage. *Any students with concerning needs identified by our teams will be invited to summer school. Additionally, parents of any student showing concern will be notified in order to develop a care plan. *School Curriculum embeds a program for PBIS and Conflict Resolution which includes 	



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	<p>lessons teaching students how to describe feelings and initiate appropriate emotional responses</p> <p>*Food Services provides lunch throughout the current school year and will continue this support through the summer for those students in need of a complete and nutritious meal.</p> <p>*District Implementation of PBIS with continued staff professional development in PBIS.</p> <p>*Students needing support will be offered in-house services through our guidance department, our community/family liaisons, and school psychologists.</p> <p>*Referrals to professional services provided by Hopewell Health Centers.</p> <p>*District RTI, Teacher-Based, and Building Level Teams will process and identify struggling students at their weekly/monthly meetings. Staff will create plans to address the needs of each individual student.</p> <p>*Intervention and enrichment from our After-School Program (both school year and summer).</p> <p>*Panorama will be used to monitor the stress points in our community, families, students, and staff through their survey and data platform.</p>	
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Plan Revisions and Public Input

Approach:	How will the LEA evaluate the Safe Return and Continuity of Services Plan?
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Considerations:	Budget
<ul style="list-style-type: none"> • <i>The LEA periodically reviews, no less frequently than every six months for the duration of the ARP ESSER grant period (i.e., through September 30, 2023), and revises its plan as appropriate.</i> • <i>The LEA seeks public input and takes such input into account on (1) whether revisions are necessary and, if so, (2) the revisions to the plan.</i> 	

Plan Review Process:	<p>*The district will review the Safe Return and Continuity of Service Plan on a Quarterly/Trimester basis.</p> <p>*The district will partner with local entities, such Hopewell Health Department, Meigs County Health Department, FCFC, Athens/Meigs ESC/SST16, Jobs and Family service, and the community at large, to evaluate the plans effectiveness in addressing the needs of families, students, and the staff.</p> <p>*The district will collect public input at the following email address: learningrecovery@southernlocal.net</p> <p>*The district will collaborate with our community partners to address any concerns that arise from public input. Future plan updates/revisions will address such concerns from the community, students, and staff.</p> <p>*Plan revisions will be addressed at both school board (open to public participation) and DLT Meetings. BLT from each building will collect data to be presented to the Board and DLT.</p>	
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