Remote Learning Plan

District Name:	Southern Local School District
District Address:	920 Elm Street, Racine, Ohio 45771
District Contact:	Anthony W. Deem
District IRN:	048538

The goal of remote learning is to ensure learning continues even though school buildings are closed. Remote learning engages students through a variety of learning opportunities, which can be delivered online and/or offline. Remote learning does not just mean online learning. Technology certainly is a supportive tool for remote learning, but powerful remote learning can occur through thoughtful offline lessons that encourage students to explore the natural world and engage in interdisciplinary and artistic hands-on learning.

HB 164 (June 2020) indicates that *"Each qualifying public school governing body may adopt a plan to provide instruction using a remote learning model for the 2020-2021 school year. An adopted plan shall not be subject to approval by the Department. Each plan shall include all of the following: (1) A description of how student instructional needs will be determined and documented; (2) The method to be used for determining competency, granting credit, and promoting students to a higher grade level; (3) The school's attendance requirements, including how the school will document participation in learning opportunities; (4) A statement describing how student progress will be monitored; (5) A description as to how equitable access to quality instruction will be ensured; (6) A description of the professional development activities that will be offered to teachers...The Department shall make each plan it receives under division (B) of Section 16 publicly available on its website."*

NOTE: The deadline for qualifying public schools to submit their adopted Remote Learning Plans to the Ohio Department of Education has been extended to <mark>August 21, 2020</mark> to allow school leaders sufficient time to develop their plans. Adopted Remote Learning Plans should be submitted electronically to remotelearning@education.ohio.gov.

How will instruction take place? (check all that apply)

- ✓ Teacher-student interaction through online learning platforms
- ✓ Online lessons for student to work on at home
-    Offline lessons and instructional packets for students

SECTION ONE	INSTRUCTIONAL NEEDS
Resource Link(s):	Remote - Blended Instructional Delivery Resources Exceptional and At-Risk Youth
Determining Instructional Needs	How will **instructional needs** be **determined**? ● Assessments ● Aligned Instruction to Learning Standards ● IEP ● WEP ● Exit tickets
Address Determining Instructional Needs Here: Each teacher will monitor the remote learning plan to meet the needs of our remote learners. Teachers will conference with parents when needed.	
Documenting Instructional Needs	How will **instructional needs** be **documented**? ● Clear instructional plans have been created ● Clear instructional plans, expectations, grading requirements, and guidelines have been communicated with staff, students, parents, and other stakeholders ● Schoology and Infinite Campus ● Phone calls, video meetings, email ● IEP or WEP
Address Documenting Instructional Needs Here: Communication between students, parents, and teachers is crucial to the remote learning option.	

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SECTION TWO	DETERMINE COMPETENCY, GRANTING CREDIT, & PROMOTING STUDENTS TO A HIGHER GRADE LEVEL
Resource Link(s):	District & Building Level Educational Considerations & Planning Teacher Level Educational Considerations and Planning Non-Building Based Learning Opportunities
Determine Competency	What method(s) will be used to **determine competency** for remote learning? ● Students will be given a pretest to determine baseline knowledge for beginning of year and each unit, if applicable. ● Overall grade for the course, with the course tied to academic content standards. ● Formative assessments will be used.
Address Determining Competency Here: Remote learners will be graded by the teacher and given the grade which they have earned.	
Granting Credit	What method(s) will be used for **granting credit** for remote learning? ● Developed and communicated a plan for granting credit (grading and assessments). ● Overall grade for the course, determined by school policy.
Address Granting Credit Here: Credit will be granted if the remote learner has a passing grade.	
Promoting Students	What method(s) will be used for **promoting students to a higher grade level** with remote learning? ● Developed and communicated a plan for promoting students to higher grade level (grading and assessments). ● Remote learners will be graded by the teacher.
Address Promoting Students to a Higher Grade Level Here: Students in K-8 will be promoted to the next grade following school policy, as determined by the principal.	

SECTION THREE	ATTENDANCE AND PARTICIPATION
Resource Link(s):	[Communications Planning](#)
Attendance Requirements	What are your school district's **attendance requirements** for remote learning? ● Students will complete assignments in Schoology. ● Students will complete assessments in Schoology, video conference, or over the phone. ● Projects may be assigned. The final product would need to be documented in schoology (pictures, description).
	Students will be in contact with teachers and counselors. If students are not logging in or completing assignments, teachers will contact students and parents. If students do not meet remote learning requirements for the first semester, they may be asked to report to school for the second semester.
Participation Requirements	How will your school district document **student participation** in remote learning opportunities? ● Teachers will use estimated work times to document student participation. ● Teachers will keep a record for each student's participation. ● The plan for documentation will be shared with students, families and other stakeholders. ● Remote teachers will keep a daily communication log.
	Students will need to be actively engaged throughout the week.

SECTION FOUR	PROGRESS MONITORING
Resource Link(s):	[Exceptional and At-Risk Youth](#)
Progress Monitoring	How will your school district **progress monitor** student progress with remote learning? ● Teachers will progress monitor each student. ● Timely assessments and feedback for all students. ● Parents will be able to access/monitor their students' schoology accounts. ● Formative and summative assessments. ● Students will use self assessments. ● Discussion with parents.

SECTION FIVE	EQUITABLE ACCESS
Resource Link(s):	[Technology Needs](#) [Data Use: Gathering Stakeholder Input](#)
Equitable Access	What is your school district's plan to ensure **equitable access** to quality instruction through remote learning? ● Each remote learner will be issued a district-owned device. ● Parents will be able to pick up a flash drive each week with a week's worth of assignments loaded on it. ● Parents will be able to access wifi in the school parking lot at any time. ● Remote teachers will call students by phone or use online meetings.

SECTION SIX	PROFESSIONAL LEARNING
Resource Link(s):	[Professional Learning Needs](#)
Professional Learning	What **professional development** activities will be offered to your school district's teachers to ensure remote learning is successful? ● Staff will participate in Schoology online learning modules. ● One teacher per grade level/subject will be a Schoology trainer/resource for their grade level/subject and participate in Schoology train the trainer modules. ● If our district moves to remote learning for all, we will have monthly PD sessions. ● One teacher per grade level will be able to provide technical support for Schoology.